

WATCH, CREATE, PLAY

An overview of digital youth entertainment

## **OBJECTIVES OF THE STUDY**



**OVERALL OBJECTIVE**: to delve into the experiences, perceptions and motivations of teenagers and young people regarding their digital entertainment practices.

Investigate the practices and consumer habits of audiovisual content on digital platforms, with a special focus on content-creation channels. Analyse the practices of content production and the interests and motivations of young people to create content actively on the Internet.

Study the perceptions, attitudes and experiences of young people on the consumption and production of audiovisual content.



Measure the video game playing practices of teenagers and young people: type of gaming platforms, frequency with which they play, themes and genres.

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Ascertain the interests, motivations and risks associated with the consumption of video games by teenagers and young people, as well as their perception of the generalisation of paid content.

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## **METHODOLOGY**



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NOTE METHODOLOGY. The option "other gender" has been considered, but the low proportion of cases makes it impossible to analyse them separately, so they have been excluded from the gender crosses.

MULTIPLE, MULTIMEDIA AND DIVERSIFIED TECHNOLOGY ECOSYSTEM





79.8%

Laptop PC



#### DIGITAL ENTERTAINMENT FULLY INTEGRATED INTO EVERYDAY LIFE



Digital entertainment on a daily basis for 4 out of 5 young people.



3 out of 4 young people have paid subscriptions to audiovisual content.







audiovisual content



social media







HIGHLY VARIED AND DIVERSIFIED CONSUMPTION OF CONTENT



Widespread music consumption.





THE CREATION OF DIGITAL CONTENT IS AN EVERYDAY ACT





8 out of 10

young people create on-line content.

**1** out of every **10** say they are trying to pursue a career in content creation.





#### VIDEOGAMES ESTABLISHED AS A KEY FACET OF YOUTH ENTERTAINMENT



## **9** out of **10**

young people play.



boys play more often than girls



play with smartphone





spend money on video games





pay monthly microtransactions

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#### THERE ARE BOTH MATERIAL AND PSYCHOSOCIAL RISKS IN DIGITAL ENTERTAINMENT



significant lack of knowledge about spending on paid content subscriptions, donations and microtransactions among the most vulnerable groups.



#### **PSYCHOSOCIAL PERSPECTIVE**

- some experiences of harassment, bullying and violation of privacy.
- these negative experiences are more frequent among girls, who are more likely to hide their identity on-line, although boys are more likely to receive insults while playing on-line.



## **TECHNOLOGICAL EQUIPMENT**

MULTIDEVICE YOUNG PEOPLE The presence of devices is widespread and diversified



# 7 out of 10

young people have at least 4 different devices.



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## **USES OF DIGITAL TECHNOLOGIES**

6.95

daily hours of

entertainment

digital

#### LEISURE AS A PRIORITY USE OF DIGITAL TECHNOLOGIES



4 out of every 5 young people use digital entertainment on a daily basis.





Communication

Leisure and entertainment

Work and professional use

Information

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## **CONSUMPTION OF DIGITAL CONTENT**

#### ACCESS OR SUBSCRIPTION TO DIGITAL SERVICES OR CONTENT

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Do you subscribe to or access any type of digital service or content (films, music, series, video games, etc.)?

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	70.8%	49.1%	48.5%	49.7%	60.3%	11.7%	4.7%
	80.7%	64.5%	55.4%	42.3%	25.3%	13.2%	3.9%
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s	films, eries and video	social media	music and radio	streaming	video games	press and magazines	other
	75.8%	56.9%	52.0%	45.9%	42.6%	12.5%	4.3%

## **CONSUMPTION OF DIGITAL CONTENT**







## **SUBSCRIPTION SERVICES**

SUBSCRIBING TO DIGITAL SERVICES, DAILY BREAD AND BUTTER

**3** out of every **4** young people have subscriptions to paid digital content.





Share the subscription with (an)other person(s) 17,6%

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Subscribe to paid video game platforms

74.3%



from creators or influencers

21.7%

17.8%

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## **CONTENT AND INFLUENCER FOLLOWING**

CONSTANT AND DIVERSE DIGITAL CONTENT CONSUMPTION 88,2 74,9 MOST FOLLOWED PLATFORMS 67,8 **BY GENDER** 64,1 50.3 INSTAGRAM 46,8 81.6% 47,1 38,7 YOUTUBE 32,5 58.9% 17,8 TIKTOK 55.6% 0 5  $\triangleright$ 000





## **CONTENT AND INFLUENCER FOLLOWING**

CONSTANT AND DIVERSE DIGITAL CONTENT CONSUMPTION

MOST FOLLOWED PLATFORMS BY AGE







## **CONTENT AND INFLUENCER FOLLOWING**



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## **CONTENT CREATORS**

#### **BROAD INFLUENCER FOLLOWING**

**1** out of every **4** young people often comments on chats, videos or posts.



3 out of every 4 young people follow content creators (free subscription to channel, account,

31.2%

make some kind of payment to content creators (subscriptions, donations).



participate in forums or online communities linked to content creators.

women 0 me 77.4% 7

platform, etc.).

men **72.2%** 



o men **39.4%** 

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### **CONTENT CREATORS**

#### **BROAD INFLUENCER FOLLOWING**

WOMEN... ...are more critical and more aware **60.3%** "I have unfollowed content creators because they have disappointed me or said/done things I didn't like" (men: 49%).

**49.9%** "At some point I have come to think that I spend too much time consuming digital content from creators and influencers" (men: 43.5%).

**42.9%** "I follow content creators and influencers because of their activism/ideology or because they are committed to causes I share" (men: 38.2%).

**33.6%** "Content uploaded to on-line platforms and social networks is too sexualised" (men: 29.7%).





### **CONTENT CREATORS**

#### **BROAD INFLUENCER FOLLOWING**

**MEN...** 

...are more loyal, more dependent and less critical **46.8%** "By following content creators and influencers I feel part of a community" (women: 38.2%).

**42.1%** "Content from content creators and influencers has helped me through difficult times" (women: 37.2%).

**40%** "Consuming content from creators and influencers is my main source of entertainment" (women: 30.4%).

**39.8%** "Content creators have a strong influence on my hobbies and interests" (women: 29.5%).

**29%** "The opinions of content creators and influencers are important to me" (women: 23%).





### **CREATE CONTENT**





### **CREATE CONTENT**

#### CONTENT CREATION AS A DAILY HABIT



sobre adolescencia y juventud

**15-19** years

## **CONTENT CREATION AS A PROFESSION**

#### IT IS BOTH POSSIBLE AND DESIRABLE TO WORK IN CONTENT CREATION

1 out of every 10 Is currently trying to do so.





young people says that they would like to pursue a career in content creation.

#### GENERAL POSITIVE VIEW OF THE CONTENT CREATION PROFESSION

**60.7%** 

ideal channel for creating content for social causes or raising awareness. 59.7%

has a bright future. 56.2%

allows creativity to develop more freely than in traditional media. 50.3%

a profession that is socially undervalued. 48.8%

it is difficult to make a living out of it.





### **PLAYING VIDEO GAMES**

VIDEOGAMES AT THE CENTRE OF ENTERTAINMENT







## **PLAYING VIDEO GAMES**

#### VIDEOGAMES AT THE CENTRE OF ENTERTAINMENT

#### PLAY VIDEOGAMES



#### CONSUME VIDEO GAME CONTENT

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## **VIDEO-ENTERTAINMENT PRACTICES**



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## **SPENDING ON VIDEOGAMES**

#### SPENDING MONEY ON VIDEOGAMES IS COMMON PRACTICE





young gamers spend money on video game-related products or services



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**1** out of every **3** does so on a monthly basis

#### BY TYPE OF MICRO-TRANSACTION

21%

spend money on characters, weapons, accessories or skins **18.5%** 

spend money on envelopes, chests and lootboxes 17.5%

spend on expansions or downloadable content (DLCs)

## **VISION OF VIDEOGAMES**

#### AMBIVALENT VIDEOGAMES



## **52%**

say that playing video games helps to develop personal and professional skills and to learn things. 41.3%

think that video games should be used in the classroom as a learning tool.





They warn of the risks of video games (violence, isolation, sexism, etc.)





### **VISION OF VIDEOGAMES**

#### AMBIVALENT VIDEOGAMES

WOMEN... ...have a more critical and negative outlook **54.1%** "Video games have a lot of sexist content" (men: 30%).

**53.5%** "Video games are dangerous because they can be addictive" (men: 37.4%).

**47.9%** "Most video games are designed more for boys than for girls'" (men: 39.9%).

**39.8%** "Video games can promote violence and other negative values" (men: 29.5%).

**38.7%** "Playing video games is bad for your social life and encourages isolation" (men: 29%).





### **VISION OF VIDEOGAMES**

#### AMBIVALENT VIDEOGAMES

**MEN...** 

...they have a more positive outlook and are more enthusiastic **62%** "Playing video games helps me to disconnect or relax" (women: 48.2%).

**49.6%** "Video games have been a channel for meeting people and making friends" (women: 32.3%).

**47.8%** "Video games are more interactive and fun than other forms of leisure" (women: 35.8%).

**45%** "Video games are my main source of entertainment" (women: 24.3%).

**40.5%** "I like on-line video games because I feel part of a community" (women: 31%).





### **CONCLUSIONS**

#### CONSUMING DIGITAL ENTERTAINMENT IS CENTRAL TO EVERYDAY LIFE

Given this central focus, we must be mindful of potential risks:

#### **INEQUALITIES**

**62.3%** 

with severe material deprivation.

**89%** without material deprivation.

#### CONSUMPTION TIMES

8h/day

those with the greatest material deprivation.

less educated and unemployed young people. **79%** of young people enjoy digital entertainment on a daily basis.

#### **CONTENTS**

#### Pornography or gambling,

more common among young people with greater material deprivation and lower levels of education.



#### <u>SPENDING</u>

Higher levels of spending and lack of control over digital entertainment spending among socio-economically vulnerable and less educated young people.

> Not controlled also among younger people.



### **CONCLUSIONS**

#### **CREATE**

#### A LOT OF VERY DIVERSE CONTENT FROM CREATORS IS CONSUMED, BUT ALSO CREATED

82.8% of young peop own content of

of young people upload their own content on-line.

Given these different forms of participation, we need to be aware of possible risks:

#### COMPULSIVE CONSUMPTION

Almost half of young people say they spend too much time consuming content from creators.

#### PRIVACY

Women most at risk. They avoid uploading certain content to protect themselves.

They block people for harassment more than men.

#### **SEXUALISATION**

1 out of every 3

thinks that content is over-sexualised

1 out of every 5

has uploaded (or has considered uploading) erotic or sexual content to the net

#### **INFLUENCE**

For many young people, influencers are very important in their daily lives and are one of their main sources of entertainment.

Occurs more in younger people

#### **SPENDING**

1 out of every 3

Spends on influencers

Payment to creators is more common among men and in materially deprived groups

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## CONCLUSIONS

### PLAY

VIDEOGAMES ARE A FUNDAMENTAL PART OF LEISURE TIME

Given this importance, we must be mindful of potential risks:

GAMERS

MASCULINISATION



Most video games are designed for

men

#### HARASSMENT

There are experiences of bullying and harassment.

They are more common among women.

Being insulted while playing online is more common among men.

#### **NEGATIVE PERCEPTION**

86.8%

play.

of young people

44.5%

Believe they are dangerous because they can be addictive

34.2%

Consider that they may encourage violence

33.4%

Believe that they can be bad for social life and encourage isolation



#### **SPENDING**

Great ignorance about spending among severely materially deprived young people

1 out of every 3

Doesn't know how much they spend per month

€20 is the most frequent amount spent in the financially better-off groups

**41%** Sexist content

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### RECOMMENDATIONS



Address inequalities

Include the gender perspective in actions with young people

Focus on compulsive usage by

teenagers

Develop preventive actions against high-risk consumption by minors: pornography or gambling

Be aware of, understand and act on violence in digital entertainment Continue to examine young people's usage, perceptions and motivations

Reinforce the potential of video games: they entertain, teach and are a natural part of youth entertainment





### **GOOD PRACTICES AND RESOURCES**





**ANALYSE** 



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ACT

#### TRAINING AND PREVENTION PROGRAMMES





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### AWARENESS-RAISING CAMPAIGNS



'Call a spade a spade'



<u>'Educate your kids before porn does it</u> for you'



Drugs are not a game, and neither is gambling







#### FUNDACIÓN FAD JUVENTUD

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